LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Barre Town

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|----------------------|-------------------|-----------------------|-------------------|--------------------|---------------|---------|-------------------|-----------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students | Percent Tested (9) |
| | | | (3) | | | | | (8) | |
| All Students | YES | YES | YES | YES | 586 | 5% | 3% | 645 | 100% |
| No Free/Reduced Lunch (For Reporting Only) | | | | | 492 | 4% | 2% | 530 | 100% |
| Free/Reduced Lunch | YES | YES | | YES | 94 | 13% | 5% | 115 | 99% |
| Without Disability (For Reporting Only) | | | | | 561 | 4% | 2% | 596 | 100% |
| With Disability | NO | NO | | YES | 25 | 36% | 14% | 49 | 98% |
| African American | N<40 | N<40 | | N<40 | * | * | * | * | * |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | * | * | * | * | * |
| Asian | N<40 | N<40 | | N<40 | * | * | * | * | * |
| Hispanic or Latino | N<40 | N<40 | | N<40 | * | * | * | * | * |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | * | * | * | * | * |
| White | YES | YES | | YES | * | 5% | 3% | * | 100% |
| Not English Language Learner (For Reporting Only) | | | | | * | 5% | 3% | 634 | 100% |
| English Language Learner | N<40 | N<40 | | N<40 | * | * | * | 11 | 100% |

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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| Reading Achievement Index | | | | | |
|--|------------|-------------|------------|----------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 403 | 609 | 448 | 389 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 506 | 460 | 388 | |
| Free/Reduced Lunch | 403 | 103 | 388 | 371 | YES |
| Without Disability (For Reporting Only) | | 562 | 466 | 389 | |
| With Disability | 403 | 47 | 229 | 356 | NO |
| African American | 403 | * | * | * | N<40 |
| American Indian/Alaskan Native | 403 | * | * | * | N<40 |
| Asian | 403 | * | * | * | N<40 |
| Hispanic or Latino | 403 | * | * | * | N<40 |
| Native Hawaiian/Pacific Islander | 403 | * | * | * | N<40 |
| White | 403 | * | 449 | 389 | YES |
| Not English Language Learner (For Reporting Only) | | * | 449 | 389 | |
| English Language Learner | 403 | * | * | * | N<40 |
| Mathematics Achievement Index | | | | | |
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 390 | 609 | 441 | 376 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 506 | 452 | 375 | |
| Free/Reduced Lunch | 390 | 103 | 386 | 358 | YES |
| Without Disability (For Reporting Only) | | 562 | 457 | 376 | |
| With Disability | 390 | 47 | 250 | 343 | NO |
| African American | 390 | * | * | * | N<40 |
| American Indian/Alaskan Native | 390 | * | * | * | N<40 |
| Asian | 390 | * | * | * | N<40 |
| A51011 | | | | | NT 40 |
| Hispanic or Latino | 390 | * | * | * | N<40 |
| | 390 390 | * | * | * | N<40 N<40 |
| Hispanic or Latino | | · | | | |
| Hispanic or Latino Native Hawaiian/Pacific Islander | 390 | * | * | * | N<40 |

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.